

Families Lifecourse and Generations Research Centre



UNIVERSITY OF LEEDS

FLaG

The Families, Life Course and Generations Research Centre (FLaG) at the University of Leeds was established in 2005. The Centre provides an interdisciplinary forum for researchers and research users interested in families and intergenerational relationships across the life course (including childhood, youth, adulthood and older life).

The centre aims to facilitate and develop collaborative research and links with related centres and groups within and beyond the University of Leeds, and with non academic networks and organizations at local, national and international level. It aims to build capacity in FLaG research through the inclusion and support of post graduates and researchers at an early stage of their career, to attract and host international post graduates and visiting academics/fellows; and to provide for the transfer and exchange of knowledge (theoretical, empirical, methodological and policy related) for academic and non academic members.

Membership of the centre is open to staff at the University of Leeds and at other Research or Higher Education Institutions; and to colleagues from non academic organizations with a research, policy or practice interest in this field.

FLaG Events

FLaG holds a regular programme of seminars, workshops, public lectures, short courses and disseminates research findings through the publication of working papers and the organization of conferences. The working paper series continues to grow, with currently thirty five in publication covering a diverse range of issues.

FLaG members and invited speakers produce these working papers based on current research. They are designed to release findings as early as possible and to stimulate discussion.

Recent working papers include:

- Changing Commitments: A Study of Close Kin after Divorce in England
- Time, Texture and Childhood: The Contours of Longitudinal Qualitative Research
- Children with multiple challenges in their post divorce family lives

MA Bursary

FLaG is keen to support the development of postgraduate research and offers an annual fees only bursary. Applicants have to be candidates from the United Kingdom or from a European Union Country and intend to study on a full-time basis.

The aim of the bursary is to encourage students to pursue a dissertation in the area of families, lifecourse or generations and which will link with the research already being carried out in these fields in FLaG. The student will become attached to FLaG and will be invited to attend seminars and meetings and to participate fully in FLaG's activities. FLaG members are willing to share their expertise in areas of methodology and research design. The successful applicant will also be expected to present a workshop paper on their dissertation topic. A small sum of money may be available to help with fieldwork costs if necessary.

This bursary is intended to encourage students to plan further study in the field, including registering for a Ph.D. and applying for ESRC funding.

Please email flag@leeds.ac.uk for further information.

Examples of FLaG related research projects

- Time, Texture and Young Lives: Developing Qualitative Longitudinal Research, ESRC, 2005-2007.
- Developing methodological strategies to recruit and research socially excluded groups, ESRC, 2003-2006.
- Multi-Dimensional Methods for Real Lives Research, ESRC, 2005-2008.
- Post-Conflict Identities: practices and affiliations of Somali refugee children, ESRC, 2005-2007.

FLaG related publications

- Frost, N. (2005). "Professionalism, partnership and joined-up thinking: a research review of front line working with children". Dartington Research in Practice
- Frost, N., Lloyd, A. (2006). "Implementing multi-disciplinary teamwork in the new child welfare environment". Journal of Integrated Care, 14:2, 11-17.
- Irwin, S. (2004) The social patterning of values and rationalities: mothers' choices in combining caring and employment, Social Policy and Society 3, 4: 391-99, (with S. Duncan).
- Irwin, S. (2005) Reshaping Social Life, London: Routledge.
- Neale, B (forthcoming) Re-Tying the Knot? Relationality and Re-partnering after Divorce. Sociology.
- Valentine, G. (2004) Public Space and the Culture of Childhood, Ashgate, London.
- Valentine, G. (2006) Globalising intimacy: the role and information and communication technologies in maintaining and creating relationships. Women's Studies Quarterly.
- Vanderbeck, R. (forthcoming) A breath of fresh air? Narratives of American childhood and the geographies of whiteness. Environment and Planning A.



FLaG

Co-Directors

Dr Kahryn Hughes Health

Dr Sarah Irwin Sociology and Social Policy

Dr Bren Neale Sociology and Social Policy

Prof. Gill Valentine Geography

Executive Members

Dr Anna Bagnoli LSSI

Dr Cathy Burke Education

Nick Frost Education

Jean Gardiner LUBS

Dr Lorraine Harding

Louise Hemmerman Sociology and Social Policy

Prof. Anne Kerr Sociology and Social Policy

Emma Rawlins Geography

Olivia Stevenson Geography

Dr Robert Vanderbeck Geography

Contacting FLaG

For further details of our events and information on how to join the centre, see the centre website: www.leeds.ac.uk/flag or contact the centre: flag@leeds.ac.uk



FLaG

Beech Grove House
University of Leeds
Woodhouse Lane
Leeds
LS2 9JT